

Dear Parents,

Summer provides a wonderful opportunity for students and families to enjoy great books together! The goal of our summer Reading Bingo is to foster a love of reading. In order to meet the needs of each student's reading skills and interests, we are not providing a required reading list. Instead, we are asking that each child complete at least one traditional bingo on the bingo card provided. We would recommend that your child reads at least one fiction and one nonfiction chapter book to achieve bingo. Students may complete more than one bingo if they would like or try to fill the entire card. Students should be encouraged to read books that match their level of comprehension and interest.

The next few months will also present an opportunity for your child to practice their cursive handwriting. Cursive is used across all of our disciplines in 4th grade. Summer is the perfect time to develop, catch-up, or master difficult letters and skills. In this packet we are providing each child with a copy of the Zaner Bloser alphabet, along with a blank page to practice.

In addition to practicing reading and cursive handwriting this summer, it is crucial that your child is practicing core math skills. Provided in the summer packet is a guide line of skills taught throughout third grade that students should have now mastered. Along with this please feel free to help your child by practicing skills such as, mastery of basic addition, subtraction, multiplication, and division facts, place value, and word problems.

The packet will be turned in on the first day of school. Have a safe and wonderful summer!

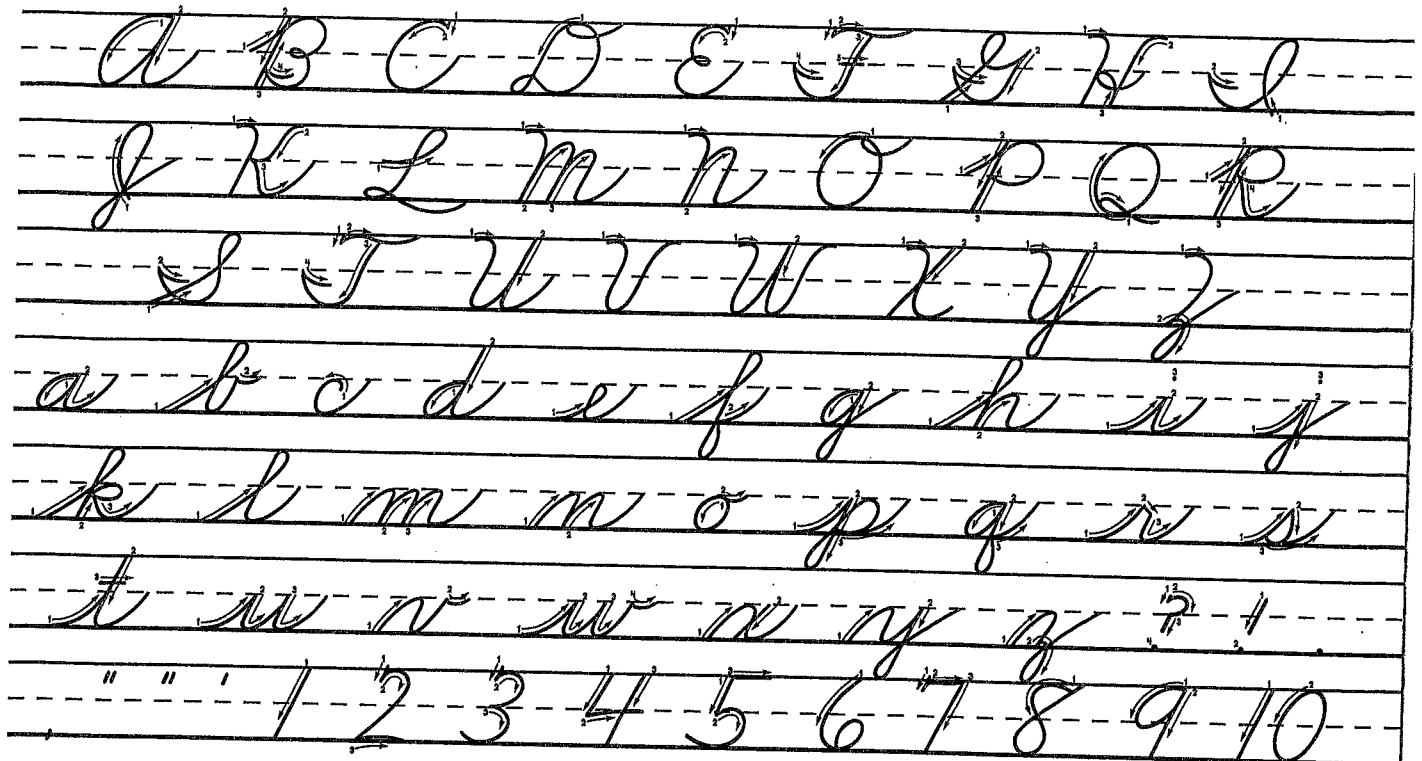
God bless,

The Fourth Grade Teachers

Reading Bingo

Name: _____

Read a book from the public library.	Read your favorite picture book to a friend or family member.	Practice reading a book, then read it aloud to your family.	Read a book to a parent while sitting in a fort you made.	Read 10 poems from a poem book.
Read aloud to a stuffed animal and a parent.	Read for an hour without stopping.	Read an informational book about something you are interested in.	Read a picture book to a parent.	Read a book to your mom or dad in a weird place.
Buddy read with a friend or sibling (they read a page, and then you read one).	Read a book then draw a picture that shows the beginning middle and end.	Free	Read a fairy tale to a parent.	Read a book to someone who is older than you.
Read one of your parents favorite picture books to them.	Read a book to your mom or dad.	Have a parent read a book to you, then you read the same book to them.	Read from a magazine for kids (find one at the public library).	Have a Read-a-thon for two hours. Read with blankets, pillows, stuffed animals and snacks.
Read a bedtime story to a parent before you go to bed.	Read aloud to a parent while they prepare dinner.	Read a book to an adult with a flashlight in the dark.	Read a book about animals. (fiction or non-fiction).	Read a book you've never read before to a parent.

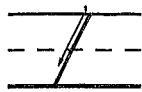


Note to Parents:

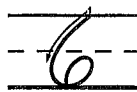
This alphabet will show you the correct size and formation of the letters your child is learning to write in the school handwriting program. The arrows and numerals indicate the direction and sequence of the strokes that form the letters.

In the event you wish to purchase paper for your child to practice the letter formations at home, please be sure the paper has the correct size ruled lines. The appropriate size for Grade 4 is 3/8 inch.

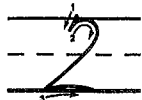
Numerals



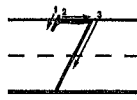
1 slant



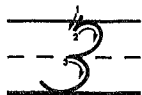
1 curve down and forward, loop



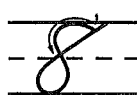
1 slant
2 curve forward, slant
3 curve right



1 slant
2 doublecurve
3 slant



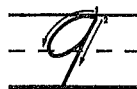
1 slant
2 curve forward and back
3 curve forward and back



1 curve back and down, curve back,
slant up



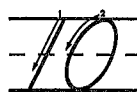
1 slant
2 slide right, (lift)
3 slant



1 downcurve, undercurve
2 slant



1 slant
2 curve forward and back, (lift)
3 slide right



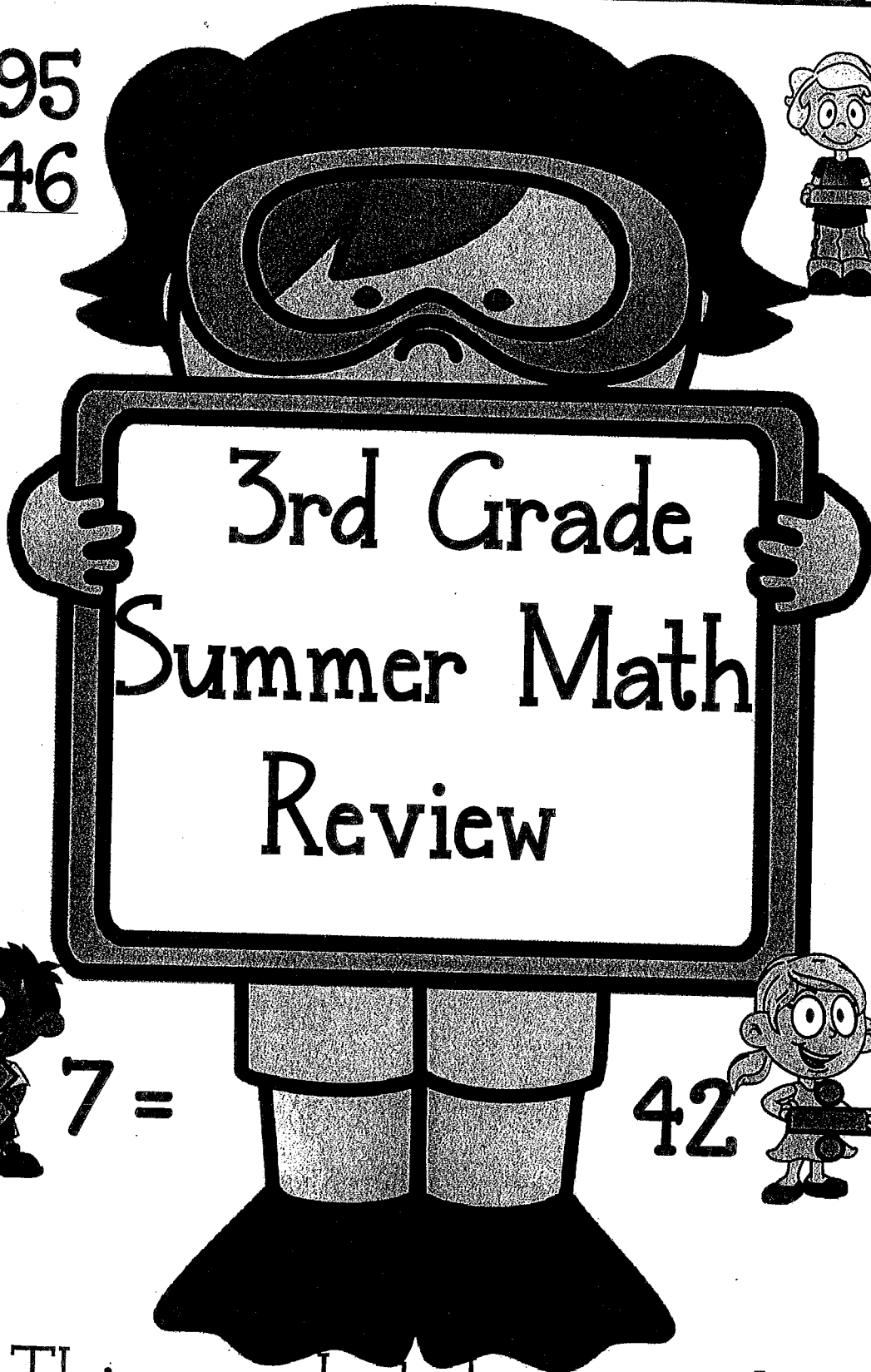
1 slant, (lift)
2 downcurve, undercurve



495
546



400
223



3rd Grade
Summer Math
Review



9 \times 7 =



42 \div 6 =

This packet belongs to:

Keep up your math skills by spending time on math this summer.

Name _____

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$95 + 54 =$	$95 - 54 =$	$75 + 23 =$	$75 - 23 =$
$82 + 31 =$	$82 - 31 =$	$40 + 13 =$	$40 - 13 =$

Fill in the blank to make the equation true.

$3 + \underline{\quad} = 10 - 3$

$14 - \underline{\quad} = 5 + 5$

$12 - 4 = 6 + \underline{\quad}$

Which equation has the same unknown value as $10 - 3 = \square$?

- (A) $\square - 3 = 10$
- (B) $3 + \square = 10$
- (C) $3 - 10 = \square$
- (D) $10 + \square = 3$

Which equation has the same unknown value as $5 + \square = 9$?

- (A) $\square - 5 = 9$
- (B) $9 + \square = 4$
- (C) $9 - 5 = \square$
- (D) $9 + 4 = \square$

Does replacing the unknown number with 5 make each equation true? Mark Yes or No for each equation

	Yes	No
$7 + \square = 11$	<input type="checkbox"/>	<input type="checkbox"/>
$8 + \square = 13$	<input type="checkbox"/>	<input type="checkbox"/>
$13 - \square = 7$	<input type="checkbox"/>	<input type="checkbox"/>
$15 - \square = 10$	<input type="checkbox"/>	<input type="checkbox"/>

Sarah had 10 carrots on her plate her mom brought her 4 more. Her sister ate 5 off her plate. How many carrots does Sarah have left?

Name _____

Summer Review #7

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the sum	Find the difference
$752 + 87 =$	$752 - 87 =$	$503 + 270 =$	$503 - 270 =$
$600 + 351 =$	$600 - 351 =$	$700 + 345 =$	$700 - 345 =$

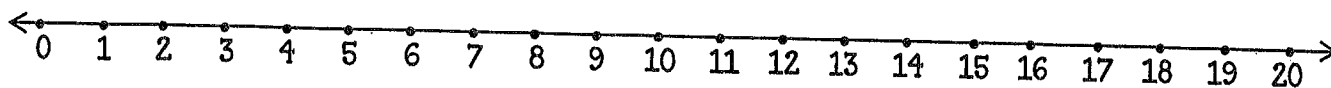
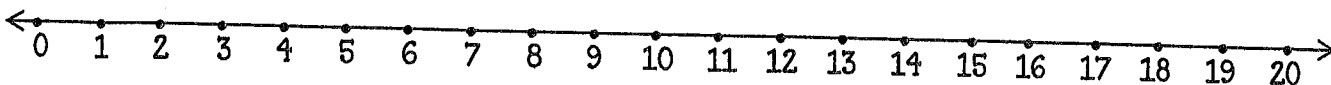
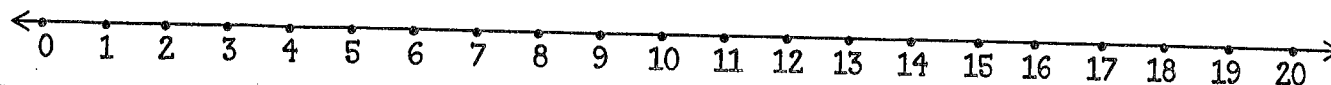
Round to the nearest 10. 4,354 _____ 6,832 _____ 3,277 _____

Round to the nearest 100. 4,354 _____ 6,832 _____ 3,277 _____

Round to the nearest 1,000. 4,354 _____ 6,832 _____ 3,277 _____

Find the Product	Find the Product	Find the Product	Find the Product
$2 \times 4 =$	$5 \times 3 =$	$10 \times 5 =$	$4 \times 4 =$

Show the multiplication facts on the number line

 $2 \times 4 =$ _____ means 2 jumps of 4 $5 \times 3 =$ _____ means 5 jumps of 3 $4 \times 4 =$ _____ means 4 jumps of 4

Name _____

Summer Review #16

Show your work (stack the numbers) show any carrying and borrowing

Find the sum	Find the difference	Find the product	Find the quotient
$740 + 576 =$	$740 - 576 =$	$6 \times 7 =$	$36 \div 9 =$
$704 + 565 =$	$704 - 565 =$	$7 \times 9 =$	$45 \div 5 =$

Fill in the blank to make the equation true.

$7 \times \underline{\quad} = 4 + 10$
 $28 \div \underline{\quad} = 12 - 5$
 $32 \div \underline{\quad} = 11 - 3$
 $8 + \underline{\quad} = 4 \times 4$

Does replacing the unknown number with 9 make each equation true? Mark Yes or No for each equation

	Yes	No
$4 \times \square = 32$	<input type="checkbox"/>	<input type="checkbox"/>
$27 \div \square = 3$	<input type="checkbox"/>	<input type="checkbox"/>
$7 \times \square = 56$	<input type="checkbox"/>	<input type="checkbox"/>

Which would you use to measure the length of a paper clip?

- (A) kilograms
- (B) millimeters
- (C) milliliters
- (D) meter

Complete the number line



Equivalent Fractions

$\frac{1}{3} = \underline{\quad}$
 $\frac{1}{2} = \underline{\quad}$
 $\frac{2}{3} = \underline{\quad}$